



A newsletter of the ICC Teaching and Learning Center and Instructional Innovation and Learning Resources

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[The newsletter is best-printed in PDF format.](#)

Teaching and Learning Workshops – Spring, 2008 Series

Getting Results: A new hybrid series with 3 face-to-face sessions and reviewing 6 multimedia professional development modules designed by the League for Innovation and WGBH-TV especially for community college faculty. The modules include real teachers and students in real classroom settings across the country, representing a range of fields, institutions, programs, and subject areas. The *Getting Results* modules give faculty members strategies for deepening their teaching and students learning.

<http://www.icc.edu/innovation/PDFS/workshops/Spring2008GettingResults.pdf>

Thursdays, 4:30 – 5:45 PM, February 21, February 28 and March 6, Teaching and Learning Center, 240A, EP

To register, contact tlc@icc.edu or 694-8908

Creating Significant Learning: 5-session series on teaching in the community college based on *Creating Significant Learning Experiences* by L. Dee Fink and other teaching practice resources. Open to all faculty, adjunct and full-time, new and experienced. <http://www.icc.edu/innovation/PDFS/workshops/Spring2008SignificantLearning.pdf>

Thursdays, 4:30 – 5:45 PM, March 20, 27, April 10, 17 and 24, Teaching and Learning Center, 240A, EP

To register, contact tlc@icc.edu or 694-8908

The Blackboard Institute: Learn both technical and teaching skills in Web-based instruction for use with a traditional, hybrid or online course. Designed for faculty who have limited or no prior experience with Blackboard.

<http://www.icc.edu/innovation/PDFS/blackboard/Spring08Institute.pdf>

Wednesdays, 4:00 – 5:45 PM, January 30 – March 5, Teaching and Learning Center, 240A, East Peoria

To register, contact tlc@icc.edu or 694-8908

Getting Started with Instructional Technology

The Teaching and Learning Center Staff in 240A at the East Peoria campus are available for drop-in assistance and for scheduled sessions on technology to help you both in and outside of the classroom: **eServices/PeopleSoft, Getting Started with Blackboard, Introduction to Turnitin.com, Digital Grading, E-mail, MS Outlook Calendar, and Fun Free Photo and Graphic Tools.** Refer to the full listing and schedule:

http://www.icc.edu/innovation/PDFS/calendars/TLCJanuary_08.pdf

The **iClickers** are here! Word is getting out that ICC is piloting the **use of classroom response systems (clickers)** this semester – heavily in Math, Science and Engineering. Orientations are offered to learn about **iClickers** and how to use them. You will also be given a schedule of when a system might be available for checkout.

The **iClicker Orientation Sessions** are:

Thursday, January 24 10:30-11:30 AM Thomas 01, Peoria Downtown

If you cannot attend a group orientation please schedule a one-on-one orientation with Jeff Maston by emailing jmaston@icc.edu. Jeff is available on Tuesdays and Thursdays in the TLC, 240A on the East Peoria Campus.

Instructional Innovation and Learning Resources – Here to Help!

An updated **directory of the complete staff of the Instructional Innovation and Learning Resources Department** is linked here: <http://www.icc.edu/innovation/PDFS/IILRStaffDirectory200708.pdf>

For **Smart Classroom and/or Symposium Training** contact Ken Burton at 694-8833 or kburton@icc.edu

The current and previous TLC Newsletters are linked here: <http://www.icc.edu/innovation/newsletters.asp> from our home page of the Instructional Innovation Website on the Faculty/Staff page.

If you are a **New Faculty** and did not attend a General ICC Orientation in the TLC---we have a **Faculty Handbook and ICC New Faculty Packet** just for you! Contact Janice Kinsinger at: 694-5758 or jkinsinger@icc.edu for a packet and any other information to help your students succeed at ICC.

Markie Castle, Copyright Facilitator, is available by e-mail at mcastle@icc.edu to answer your Fair Use and Copyright questions as you prepare your instructional packets for Spring, 2008. Her spring hours are Mondays 9 AM – 1 PM at Cedar 6, ICC North, Thursdays 8 AM – 2 PM at the TLC -240A, East Peoria and Thomas by appointment. View the latest Copyright Corner here: http://www.icc.edu/innovation/PDFS/copyright/CopyrightCorner9_07%20.pdf

Assessment News

Classroom Assessment Technique (CAT): The "written question" assignment is used in my writing classes for a CAT. I assign one or two students the task of writing down a question (outside of class) after they complete the reading/homework that is assigned for the next class period. I collect those written questions at the beginning of the next class period, and as a whole class, we discuss them, and try to alleviate any lack of understanding that may have come up in the assigned readings/homework. Submitted/used by **Jennifer Richrath, English and Language Studies**

Proposals wanted for Upcoming Student Learning Assessment Conference in Bloomington, Normal, IL: Illinois State University, Illinois Wesleyan University and Heartland Community College invite you to join colleagues from across the nation **September 25-27, 2008** in **Bloomington-Normal, IL** for the **Innovative Partnerships for Student Learning Conference**. The proposal deadline is **February 29, 2008**. For more information go to: <http://www.partnershipsconference.ilstu.edu/>

12th Annual Community College Assessment Fair: *Organic Outcomes: A Faculty-Driven Initiative*
March 13-14, 2008 at **Waubensee Community College**. Proposals are still accepted up until Feb. 1, 2008. Find out more at: <http://top.waubensee.edu/>

Towards Student - Centered Learning

First Day of Class: Did you Reach Your Students? How well do you use the first day of class? Did you connect with your students? Did they leave knowing more about the course, your expectations and your teaching? Did they meet other students? This **NISOD** article may give you some new ideas: **The First Day of School: From Blues to Rock N' Roll** provides ideas---read and use what suggestions may work for you!
http://www.icc.edu/innovation/PDFS/resources/NISODFirstClassDayXXV_11.pdf

Advisement Counseling Workshops to help our students succeed in Spring 2008:
http://www.icc.edu/currentStudents/advisement_counseling_careerWorkshops.asp

Classroom Observations: Teaching Chairs, Associate Deans and Deans met in the fall to discuss and learn more about conducting effective **Adjunct Faculty Classroom Observations**. Guiding questions for the observer to consider are listed in a worksheet format to assist during the classroom observation. Most questions are applicable to any teaching mode. Linked here are the questions to review for what is looked for in a classroom observation:
<http://www.icc.edu/innovation/PDFS/teaching/ClassObservationWorksheetOct07.doc>

Endowed Teaching Chair Applications

Full-Time Faculty: The **Endowed Teaching Chair applications** are due **March 1, 2008** to **Janice Kinsinger in 239G** or jkinsinger@icc.edu. Apply now with your creative instructional project idea to receive this honorable award. The brochure application was placed in your campus mailbox before the Holiday Break. Details and the application are linked here: <http://www.icc.edu/innovation/endowedTeachingChair.asp>

Diversity Circles in Spring 2008

Are you registered for a Diversity Study Circle? **Diversity Study Circles** are again being offered this Spring, 2008. The Study Circle topics include: Poverty & Socio-Economic Status; Religious Diversity; Body Image; The African-American Male; Race & Ethnicity; Employment Status; Globalizing the Campus; and Diverse Learning Styles. This is a **great outside of class student project idea!** **Faculty, staff and students are all encouraged to participate** to help ICC develop a more inclusive learning environment. **Register now by contacting Dr. Rita Ali at 694-5515!** More details are linked here: <http://www.icc.edu/diversity/diversityStudyCircles.asp>

Values Conversations

ICC is reaffirming our **Core Values**. ICC students, staff and faculty are invited to participate in a 90-minute discussion on what our Core Values mean. Through these conversations, ICC will identify those behaviors that represent our Core Values. Register by calling 694-5596 or e-mailing Linda at: lbarth@icc.edu **Dates, times and questions** are linked here: http://www.icc.edu/insideICC/corevalues_conversations.asp

Learning Resource Center News

We have subscribed to **Project Muse for full-text resources** from some of the top quality journals in the Humanities and Social Sciences. You can access them through the Library website under ICC's Electronic Collection then either By Subject (Humanities or Social Sciences) or Alphabetically under P for Project Muse. Here is a direct link to make your lives a little easier and to let you see the journals to which we have access through our subscription:

<http://muse.jhu.edu.library.icc.edu/search> (link to search our collection)

<http://muse.jhu.edu.library.icc.edu/journals/> (list of journals to which we have access)

Using Films On Demand Educational Videos in the Classroom: Films on Demand is an online company that provides a library of high quality digital videos. The videos are hosted on their server and can be easily linked to through a Blackboard course or played "full screen" in the classroom. ICC has an account with Films on Demand and has already purchased some videos. You can search through our current clips at:

<http://www.fmgondemand.com.library.icc.edu/PortalSearch.aspx>

Or, you can search through all of the Films on Demand Clips at: <http://www.fmgondemand.com/>.

If you find a video clip you'd like to use, contact Becky Houghton at bhoughton@icc.edu or 694-8504. Please determine before contacting Becky, if you plan to only show the video in class or if you'd like students to watch it through your Blackboard course.

News from Technology Services

With the **new screen saver policy**, a computer will go to a preset screen saver after 15 minutes of inactivity. In some classes, students give presentations where it is not unusual to discuss a slide longer than 15 minutes. It could become annoying to have to log back in during such presentations. To alleviate that problem, the podium computers should be logged using the generic instructor logon and the lab domain, not with the instructor's personal logon to the USR domain. This new policy does not affect the lab domain. Logging in as instructor will not allow the instructor to access their own "H" drives, so if the instructors feel they absolutely must have information off the 'H' drive, they must either save the "H" drive information needed elsewhere, such as to the "L" drive or a flash drive.

How do I log on if someone before forgot to log off and the password protection is engaged? Use the **ctrl-alt-del and restart** the computer. Log off the podium computer as a courtesy to the next faculty member in the classroom.

Microsoft Office 2007 available online to all ICC personnel!

Want to see how Office 2007 programs function? Check out Office 2007 online through ICC's virtual server. Anyone with an ICC network login can login to the virtual server to access computer programs via the web. Navigate to <http://vlab.icc.edu> and enter your ICC network username and password. Be sure to select USR as your domain. Then launch programs on **vlab** just like launching them from your desktop or computer menu. Note: files saved from **vlab** programs must be saved to external media or disk, they cannot be saved to your local computer hard drive. For more information on how to use the **vlab** contact the Help Desk at helpdesk@icc.edu

Professional Development Institute (PDI)

The Professional Development Institute (PDI) offers many **Leadership series** topics. ICC personnel can participate for \$20/topic. Contact Patrice Hess at phess@icc.edu if interested in participating. The full series is described here: <http://www.icc.edu/pdi/category.asp?sc=business&cat=The%2021st%20Century%20Leadership%20Series&desc=2>

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