



A newsletter of the ICC Teaching and Learning Center and Instructional Innovation and Learning Resources

By Janice Kinsinger; jkinsinger@icc.edu, Patrice Hess; phess@icc.edu and Pamela Dewey: pdewey@icc.edu

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[The newsletter is best-printed in PDF format.](#)

Events in April: Community College Month!

Brown Bag Lunch with ICC Executive Cabinet: Tuesday, April 22, - 11 AM to 12 PM - Room 212C/D
Celebrating April as Community College Month. Bring your questions, comments and your lunch. Cookies provided.

April is Counselor Awareness Month also! Take the time to thank our Advisors and Counselors at ICC!

ICC Play: Angel Street, April 15-20 (Tues.–Sat. 7:30 PM; Sunday 2:30 PM) **Performing Arts Center, Studio Theatre**
Part of Celebrating ICC Arts Week; Admission: \$7 General, \$5 Students/Seniors. Call 694-5136.

Asperger's/Autism Roundtable: Tuesday, April 22, 2 - 3 PM – TLC (240A)

Faculty and staff interested in learning more about the Autism Spectrum Disorders are invited to attend this roundtable discussion facilitated by Terri Ingles from information gleaned from a conference CD. At 3 PM we will dismiss to attend the Advisement Gate Review in CC208.

Valuing People - AQIP Category Four Open Forum Discussion: Tuesday, April 29, 1 - 2 PM - TLC (240A)

As we prepare the AQIP Systems Portfolio on Category Four, Valuing People, we would like to hear your feedback on the AQIP questions. Facilitated by AQIP Category Four Team Members.

Student Success and Developmental Learners at ICC: Wednesday, April 30, 3 – 4:30 PM in 224A - TLC (240A)
Facilitated by Blueprint Team #1 Members

Faculty and staff are invited to attend this discussion on the team's progress and college initiatives to help our students (particularly our developmental learners) succeed at ICC. Faculty teaching foundational courses, learning lab staff and advisors are encouraged to attend.

iClicker Demonstration: TLC (240A). Contact Jeff Maston at 694-8908 or tlc@icc.edu to arrange a demo.

Learn more about iClickers, individual student classroom response devices, through a training demonstration. These remote control devices allow you to gather instant feedback from your students during class. Come and see how iClickers can make every student an active participant in your classroom. Jeff is available on Tuesdays and Thursdays.

Congratulations to Our Faculty Awardees

Gallion Award (Full-Time Faculty Highest Student Nominated Teaching Award):

Griffin Hathaway, PhD, Associate Professor, Social Sciences

Teaching Excellence Award (Adjunct Faculty Highest Student Nominated Teaching Award):

Gertrude Morton, Adjunct Faculty, English and Language Studies

Faculty Who Make a Difference (Student Nominated teaching awards for both full-time and adjunct faculty):

Donna Augustyn-Sloan, Assistant Professor, Health Careers

Dr. William Christison, Adjunct Faculty, Health Careers

Angelo DeFranco, Assistant Professor, Community Outreach and Public Services

Thomas Higgins, JD, Professor, Community Outreach and Public Services

Kari Janecke, Assistant Professor, Arts and Communication

Wendy O-Hanlon, Assistant Professor, Math, Science and Engineering

Gerald Perschnick, Adjunct Faculty, Math, Science and Engineering

Bruce Portscheller, Assistant Professor, Business and Information Systems

Dr. Thomas K. Thomas Endowed Chair Award (Selected by college committee based on project to be developed by faculty) has been awarded to **Elizabeth Baldrige, PhD**, Assistant Professor, English and Language Studies
Elizabeth will research, design and plan for a high school to college "bridge course" to hopefully implement at ICC in the near future to increase our entering students' transition to college and thus increase student success.

ICC Mini-Grants Available

Mini-Grant Funds Available: Funds are available to complete instructional projects to improve teaching and learning: course redesign for improved student success; new course development; supplemental instruction strategies (faculty and the learning/tutoring labs working together on student learning projects); hybrid or online course development, etc. Mini-Grant applications will be accepted at anytime for projects that have not yet begun. Submit completed and Dean/Associate Dean-signed applications to Janice Kinsinger in 239G. Contact Janice Kinsinger at 694-5758 or jkinsinger@icc.edu with questions. The guidelines and application are linked at: <http://www.icc.edu/innovation/miniGrants.asp>

Upcoming Faculty Series and Events

Blackboard Institute: May 20th and May 21st 9 AM to 3 PM or May 27th, 28th, and 29th 5 PM to 7:30 PM

If you are using Blackboard or thinking about using Blackboard, you may consider signing up for a Blackboard Institute. Two session series are scheduled for May. These sessions are designed for new or novice users or those that need a refresher course. The Blackboard Institute guides faculty through developing a Blackboard course site to be used with a traditional, hybrid or online course. Faculty will develop technical and pedagogical skills in Web-based instruction while experiencing Blackboard from a student's perspective.

Contact the Teaching and Learning Center at 694-8908 or tlc@icc.edu to reserve your spot.

Getting Results: Meets Thursdays, June 5, June 12 and July 3, 12:30 – 1:45 PM, TLC, 240A

This is a hybrid series offered with face-to-face sessions and online assignments to complete 6 multimedia professional development modules designed by the League for Innovation and WGBH-TV especially for community college faculty. The modules include real teachers and students in real classroom settings across the country, representing a range of fields, institutions, programs, and subject areas. The Spring, 2008 faculty participants suggest attending with a colleague to work on common lesson plans, an instructional project or teaching challenging concepts.

RSVP to Janice Kinsinger at jkinsinger@icc.edu or 694-5758, if interested in participating.

Great Teachers Seminar: Save the Dates of Wednesday, September 24 through Friday, September 26, 2008

The GTS (Great Teachers Seminar) will take you from your classes from 1 PM on Wed through the end of the week---so plan for that now. The GTS promotes networking with your colleagues and sharing ideas about teaching and learning. Facilitators and the planning committee for this upcoming GTS are Tom Pilat, Kathy Ames, and Elizabeth Carrico. Paula Ahles also serves on the planning committee. **Contact Janice Kinsinger at jkinsinger@icc.edu or 694-5758, if interested in attending,** to help in planning. More details will be forthcoming as planning progresses.

Community Service Projects Celebrating Community College Month

AAWCC Seeks Career Appropriate Clothing for Friendship House

The ICC Chapter of American Association for Women in Community Colleges is sponsoring a Dress for Success clothing and toiletries drive **through April 29**. Donations will be accepted at all campuses at the following locations: EP Campus Information Desk; Room 103 Perley and Thomas Faculty Lounge at Downtown Peoria Campus; and Cedar Hall Registration and Information Desk at ICC North.

Donate Textbooks: Walk for Sudan, a not-for-profit organization building a library, a school, and providing clean water for Southern Sudan, is asking faculty to donate unused textbooks for the library for this impoverished area. ICC's Phi Theta Kappa chapter is driving the Peoria-area efforts to recruit, market, and organize a **Walk for Sudan** from ICC to Bradley on May 24. For information about donating books or participating in the walk: **Contact Matt Hoffman at mhoffman23@mchsi.com or (309) 472-7846.**

Diversity Across the Curriculum

ACTION FORUM – Dimensions of Diversity: Study Circles for Action & Change:

Friday, April 18, 2008 - 9:00 a.m. – 11:00 a.m. - AIT-245

Attend the Diversity Study Action Forum where findings and recommendations from this year's Diversity Study Circles will be presented. Groups will report out on six topic areas: Employment Status, The African American Male, Body Image, Poverty, Diverse Learning Styles, and Religious Diversity.

International Fair at ICC: Saturday, April 26, Noon – 4 p.m. – ICC Cafeteria

ICC will hold its 4th annual International Student Fair on Saturday, April 26, 12 noon – 4 p.m., at the ICC Cafeteria. ICC international students will provide a variety of educational exhibits showcasing clothing, food, artifacts, and other cultural articles from their native countries. The event is open to the public. Global Village, a Peoria Heights fair trade business, will sell gifts from around the world. Admission is \$2. Food samples will be available for a modest cost. Contact Dr. Barbara Burton at (309) 694-8817 or Barbara.Burton@icc.edu for more information.

Illinois Central College Diversity Pledge

Illinois Central College stands committed to diversity in all of its dimensions.

The college embraces, values, and encourages diversity at all levels of its operation.

The college stands for tolerance, non-discrimination, and cultural sensitivity.

Inclusion is at the core of Illinois Central College's educational and service strategies.

Respect for diverse individuals will be evident in the college's interactions

with students, employees, and the communities it serves.

Assessment News

Classroom Assessment Technique (CAT): The “**Self Confidence Survey**” is useful in courses where students are trying to learn new and unfamiliar skills. It consists of a few basic questions aimed at getting a rough measure of the students’ self-confidence. Students complete the survey before the skills are introduced, and again after they have made progress toward mastering them. When the instructors know the students’ level of confidence, and what affects that confidence, they can more effectively structure assignments that will build confidence and enhance motivation and learning.

Sample: Self-Confidence Survey for RADTK 121

Now that you've completed your second semester of clinical experience, how confident do you feel that you can do the following? (*Circle the most accurate response for each.*)

I can practice basic radiation protection for the patients, myself, and others. Very Somewhat Not Very Not at All

I am able to evaluate radiographic images of the chest for appropriate positioning and image quality. Very Somewhat Not Very Not at All

I am able to evaluate radiographic images of the abdomen for appropriate positioning and image quality. Very Somewhat Not Very Not at All

Submitted and used by **Diane Schulz, Health Careers**

The Assessment Committee, co-chaired by **Dr. Jill Wright** and **Dorothy Dean**, will soon be releasing a new, more informative **Assessment Website**.

Learning Resource Center News

WANTED: Faculty members to partner with the LRC staff teaching **LIB 111, Research Survival Skills!** This is a one-hour eight-week course taught by Amy Glass and others to improve student skills in finding and evaluating quality research information. The LRC would like to work with some faculty members, tailoring the research done by the students in the class to meet the needs of particular coursework. **Contact Amy Glass at 694-5748** with your questions.

Choice Reviews Online is a way for faculty to select materials for the LRC collection that would benefit students in their research. Once a faculty member registers with the site, they will receive a monthly email with new books in their chosen fields. Go to <http://www.icc.edu/library/forFaculty.asp> and click on “Register for Choice Online” for more information. The LRC staff would appreciate your input via Choice Reviews Online!

Library Laptop Program: The ICC East Peoria Campus Library now has laptops for check-out and use within the ICC Library. These laptops have Microsoft Office software and Internet access. No printing is available from the laptops. Students may check out a laptop at the circulation desk. An ID card is required as well as a signature on a use agreement form. **Faculty, please make your students aware of this new service.**

Instructional Innovation and TLC – Here to Help!

The Teaching and Learning Center Staff in 240A at the East Peoria campus are available for drop-in assistance and for scheduled sessions on technology to help you both in and outside of the classroom: **eServices/PeopleSoft, Getting Started with Blackboard, Introduction to Turnitin.com, Digital Grading, E-mail, MS Outlook Calendar**, and more. **TLC Summer Hours are:** Monday 8:00 AM to 4:30 PM; Tuesday 9:00 AM to 6:00PM; Wednesday 8:00 AM to 5:00 PM; Thursday 8:00 AM to 6:00PM; Friday 8:00 AM to 5:00 PM.

Markie Castle, Copyright Facilitator, is available by e-mail at mcastle@icc.edu to answer your Fair Use and Copyright questions as you prepare for Summer and Fall, 2008. Her summer hours are Mondays at EP, TLC-240A, 9 AM – 2 PM and Wednesdays at ICC North, Cedar 6, 9 AM – 2 PM. View the latest Copyright Corner or other news at: <http://www.icc.edu/innovation/copyrightServices.asp>

For **Smart Classroom and/or Symposium Training** contact Ken Burton at 694-8833 or kburton@icc.edu

The current and previous TLC Newsletters are linked here: <http://www.icc.edu/innovation/newsletters.asp> from our home page of the Instructional Innovation Website on the Faculty/Staff page.

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