



**A newsletter of the ICC Teaching and Learning Center and Instructional Innovation and Learning Resources**

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The newsletter is best-printed in PDF format.

## Organizational Learning

### What is Organizational Learning?

Organizational Learning is the blending of efforts, programs and services for faculty and staff development. Through providing opportunities for growth, Organizational Learning can assist ICC personnel in achieving the college's strategic goals. The current faculty and staff development committees have been organized into one larger committee, Organizational Learning. At times, subcommittees of faculty or staff may meet to plan specific events. Questions? Contact Janice at [jkinsinger@icc.edu](mailto:jkinsinger@icc.edu) or Patrice at [phess@icc.edu](mailto:phess@icc.edu).

The next **Organizational Learning Committee Meeting** is **Friday, October 26 from 2:00 – 3:30 PM in the TLC – 240A**. Meetings are open to any faculty or staff. Minutes of the August meeting are linked here:

<http://www.icc.edu/innovation/PDFS/August07MinutesOrganizational.pdf>

## Teaching and Learning Center Workshops

### PORTABLE COMPUTER APPLICATIONS

Mark DuBois and Corey Lyons will demonstrate how to find and use computer programs that can be saved to portable media like USB/flash drives.

Wednesday, October 24

12 noon to 1 PM OR 4 to 5 PM

The Teaching and Learning Center, 240A – NO registration required.

### PODCASTING

Create and share audio files! Learn, in session one, where to find free software, how to record and manage audio files, and how to upload audio to Blackboard. Then, return for session two for more on understanding the true meaning of "podcast", iTunes U, and blogcasts. *Two-session workshop -- Participants will get the most out of the workshop by attending both sessions.*

REGISTER – [bhatcher@icc.edu](mailto:bhatcher@icc.edu) or 694-5306

**Peoria Downtown Workshop at Thomas 109**

**Thursday, October 25 and Thursday, November 8**

**12 noon to 1:30 PM, Thomas 109**

Follow this link to view the workshop flyer – be patient on the download and turn up your speakers to hear the audio invitation! <http://www.icc.edu/innovation/PDFS/workshops/PodCastingWorkshopFlyer.pdf>

or

**East Peoria Workshop at TLC – 240A**

**Thursday, November 29 and Thursday, December 13**

**12 noon to 1:30 PM, The Teaching and Learning Center, 240A**

Follow this link to view the workshop flyer – be patient on the download and turn up your speakers to hear the audio invitation! <http://www.icc.edu/innovation/PDFS/workshops/PodCastingEPWorkshopFlyer.pdf>

## Significant Learning Showcase

**Want to learn more about Significant Learning? All faculty, experienced and new to Significant Learning, are invited to attend the Significant Learning Showcase!** Forty (40) faculty have completed the **Creating Significant Learning Series**. Current and former participants are invited to share ways Significant Learning principles have been applied to teaching and course redesign. Have something to share? Contact Janice [jkinsinger@icc.edu](mailto:jkinsinger@icc.edu) to let her know you will be attending. New to Significant Learning and want to learn more? RSVP for the showcase.

**4– 5:30 PM, Thursday, December 6 in the Tranquility Room. Appetizers and drinks will be served.**

## Assessment at ICC

### Assessment at ICC: The Basics

**Monday, October 29 – 4:30 – 5:45 PM – TLC – 240A**

What is the difference between assessment and evaluation? What are "CATs" and "DATs"? What really is the CCSSE? Come and meet our Assessment Co-Chairs and learn all about assessment. Especially designed for newer faculty, but all are welcome for the discussion. Facilitators: Jill Wright, Dorothy Dean, Janice Kinsinger

## Program Assessment: The Bigger Picture

Monday, Nov. 12 – 4:30 – 5:45 PM – TLC 240A

We will showcase various department program assessments being conducted.

Facilitators: Jill Wright, Dorothy Dean

## Classroom Assessment Techniques (CATs)

Each academic department and campus library now has a copy of *Classroom Assessment Techniques: A Handbook for College Teachers* by Angelo and Cross, 1993. This text is a practical how-to-do-it handbook, designed for easy reference and for instructors with varied levels of experience with classroom assessment. The book contains many classroom assessment techniques (CATs), with techniques grouped together broadly by what they assess. Contact your department assessment advocate if you cannot find your department's copy of the book. Instructional Innovation Assessment Webpage: <http://www.icc.edu/innovation/assessmentEvaluation.asp>

The "**Application Card**" is a useful classroom assessment for prompting student applications of learned material. After students have read about an important principle, theory, or procedure, the instructor hands out an index card and asks them to write down at least one possible real-world application for what they have just learned. This prompts students to connect new ideas to prior knowledge, think creatively, and increases the relevance of learned material.

Submitted/used by **Kari Janecke, Assessment Advocate, Arts and Communication**. Summarized from *Classroom Assessment Techniques: A Handbook for College Teachers*, Angelo and Cross, 2nd edition, Jossey-Bass, 1993.

In courses where there are large amounts of clearly categorized information a "**Memory Matrix**" can be a helpful way to assess the ability of students to understand the relationships between course concepts. A Memory Matrix is just a table of rows and columns. The rows and columns have headings, but the cells are left to be filled in by the students. By looking for common mistakes, one can identify areas that need to be revisited.

Submitted/used by **Jon Stamm, Assessment Advocate, Social Sciences**. Summarized from *Classroom Assessment Techniques: A Handbook for College Teachers*, Angelo and Cross, 2nd edition, Jossey-Bass, 1993.

## Learning Resource Center News

Have you seen what new books and audiovisual resources are **NEW in the LRC** (Library & AV)? Try this link <http://i-share.carli.illinois.edu/newbooks/newbooks.cgi?library=ICcdb>

This is available as an RSS feed to your blog reader. See Library staff for assistance.

Please contact us at:

Reference Desk EP Library [EPRef@icc.edu](mailto:EPRef@icc.edu) or at 694-5355

Reference Desk PDC Library [PDCRef@icc.edu](mailto:PDCRef@icc.edu) or at 999-4610

Reference Desk NC Library [NCREf@icc.edu](mailto:NCREf@icc.edu) or at 690-6837

We are available to answer your questions and/or schedule your library instruction.

## Copyright and Fair Use Guidelines

**Markie Castle, our Copyright Facilitator**, is available by e-mail at [mcastle@icc.edu](mailto:mcastle@icc.edu) to answer your Fair Use and Copyright questions for instructional packets and more. Her fall hours are Mondays 1 - 5 PM at Cedar 6, ICC North, Thursdays 8 AM – 2 PM at the TLC -240A, East Peoria and Thomas by appointment.

View the latest Copyright Corner here:

[http://www.icc.edu/innovation/PDFS/copyright/CopyrightCorner9\\_07%20.pdf](http://www.icc.edu/innovation/PDFS/copyright/CopyrightCorner9_07%20.pdf)

## Diversity Across the Curriculum

We will once again offer **Diversity Circles** this Spring, 2008 for faculty, staff and students. Watch for more details in the coming weeks and plan now to participate!

The **Midwest Institute for International/Intercultural Education (MIIE)** has teaching modules free to use to help you globalize the content within your classes. Some of our faculty have developed modules designed to enhance your course content. Go to the **new Website** at: <http://orgs.kvcc.edu/midwest/> for ideas in many disciplines. You will need: **Username: Midwest 2008** and the **Password: Collaboration** to enter the modules! Feel free to adapt for your needs.

## January Celebration of Learning

Plan now to participate in breakout sessions, orientations, department meetings and more during the January Celebration of Learning scheduled for **Thursday afternoon/evening, January 10, 2008**. Department meetings will be scheduled before the evening all college dinner.

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