



**A newsletter of the ICC Teaching and Learning Center and Instructional Innovation and Learning Resources Department**

By Janice Kinsinger; [jkinsinger@icc.edu](mailto:jkinsinger@icc.edu) and Patrice Hess; [phess@icc.edu](mailto:phess@icc.edu)

This email is best-viewed in HTML format.

The newsletter is best-printed in PDF format.

## Welcome to our New Full-Time Faculty and Adjunct Faculty

Have you met any of our **New Faculty**? Take the time to introduce yourself and share some ICC News with them or point them in the right direction----help them feel at home. The New FT faculty include:

**Kara Owens, Health Careers and Public Services** - Began Jan. 2006

**Joe Spielman, Math, Science and Engineering** - Began Jan. 2006

**Donna Huisenga, Agriculture and Industrial Technology** - Began Aug. 2006

**Dr. Michael Boyd, English** - Began Aug. 2006

**Dr. Griffin Hathaway, Social Sciences** - Began Aug. 2006

**Debbie Hedemann, Arts and Communication** - Began Aug. 2006

## Welcome Our International Visiting Scholars

**Xiaoyan Carrie Liang**, Visiting Scholar from **Shenzhen Polytechnic, China** – with **English & LS July-Dec.** - 694-8985

**Dr. Gilbert Taguem Fah**, Fulbright Visiting Scholar from **Cameroon, Africa** – with **Soc. Sc. Aug. – June** – 694-8839

**Yucong Liu**, Visiting Scholar from **Xiamen Huaxia College, China** – with **Social Sciences Aug. – Dec.** – 694-8847

**Theo De Jager** – ICISP 2 Week Exchange (Oct. 15-29) from the **Netherlands** – **Faculty Host, Katherine Salch in BIS**

Plan to attend an **ICC Open House Welcome Reception – Monday, October 23 from 2 – 4 PM – Location TBA**

## Think about Your Teaching and Learning

**Seven Principles for Good Practice in Undergraduate Education**, by Arthur W. Chickering and Zelda F. Gamson  
First Published in March 1987 in the AAHE Bulletin

### Use these questions as a self-assessment of your teaching. How do you:

#### 1 - Encourage Contact Between Students and Faculty?

Frequent student-faculty contact in and out of classes is the most important factor in student motivation and involvement.

#### 2 - Develop Reciprocity and Cooperation Among Students?

Learning is enhanced when it is more like a team effort than a solo race. Good learning, like good work, is collaborative and social, not competitive and isolated. Working with others often increases involvement in learning.

#### 3 - Encourage Active Learning?

Learning is not a spectator sport. Students do not learn much just by sitting in classes listening to teachers, memorizing pre-packaged assignments, and spitting out answers. They must talk about what they are learning, write about it, relate it to past experiences and apply it to their daily lives. They must make what they learn part of themselves.

#### 4- Give Prompt Feedback?

Knowing what you know and don't know focuses learning. Students need appropriate feedback on performance to benefit from courses.

#### 5 - Emphasize Time on Task?

Time plus energy equals learning. There is no substitute for time on task. Students need help in learning effective time management. Help define time expectations for your students.

#### 6 - Communicate High Expectations?

Expect more and you will get more. High expectations are important for everyone -- for the poorly prepared, for those unwilling to exert themselves, and for the bright and well motivated. Expecting students to perform well becomes a self-fulfilling prophecy when teachers and institutions hold high expectations for themselves and make extra efforts.

#### 7 - Respect Diverse Talents and Ways of Learning?

People bring different talents and styles of learning to college. Brilliant students in the seminar room may be all thumbs in the lab or art studio. Students rich in hands-on experience may not do so well with theory. Students need the opportunity to show their talents and learn in ways that work for them. Then they can be pushed to learn in new ways that do not come so easily.

## Learning Resource Centers Update

**NEED COLOR COPIES or a PUBLIC FAX MACHINE?** The ICC Learning Resource Center (LRC) on the East Peoria Campus now has available a networked printer for you and your students to use that will **print in color**. This service will be especially helpful to art students who have requested it in past semesters. Color copies cost \$.50 per page. In addition, the LRC will now provide a **public fax service**. Outgoing faxes are charged at \$2.00 per page. If you wish to receive a fax at the LRC fax number, 309 694- 8417, the charge is \$1.00 per incoming page. Please share this information with your students. Contact Becky Houghton, [bhoughton@icc.edu](mailto:bhoughton@icc.edu) or 694-5355, with any questions.

## Upcoming Teaching and Learning Center Events

- **20 faculty** will be participating in the **Teaching and Learning Symposium: Technology-Learning-Community** at ICC North, Thursday, September 28!
- **Socrates Café – Wednesdays 5 – 6 PM – 213A** Socrates Café is a national project to inspire thoughtful and reflective philosophical sharing. We will have weekly discussions with no intention of reaching specific answers. Everyone is asked to discover and articulate their own truths as they see them, thus inspiring deeper contemplation and broader views for all involved. **Socrates Café will begin 9/27 and occur Wednesdays from 5 to 6 PM.**
- **International Visiting Scholars Welcome Reception – Monday, October 23 - 2–4 PM – ICC EP Campus**

Please RSVP for the **following events** to Patrice at [phess@icc.edu](mailto:phess@icc.edu) or 694-5295.

- **Ga-Ga for Google** – an in-depth look at the tools and resources (beyond searching) on this popular Website. Facilitated by Gayle Blodgett, Teaching and Learning Center
  - Tuesday, October 3; 12 noon to 1:00 PM
  - Wednesday, October 4; 3:30 to 4:30 PM
- **No more red pen!** Digital grading using tools within the word processor. Facilitated by Pam Dewey, Adjunct Instructor (English)/Teaching and Learning Center
  - Thursday, October 5; 8:30 to 9:30 AM
  - Friday, October 6; 9:00 to 10:00 AM

## Website of the Week

The actual **CCSSE or Community College Survey of Student Engagement** survey is linked here and includes the **annotated bibliography of the actual survey items**. If you are curious or interested in the research behind each question, this is where you want to go: <http://www.ccsse.org/aboutsurvey/biblio/page1.cfm>

## What do you think of the new “TLC News” format?

Email your comments to Janice Kinsinger a [jkinsinger@icc.edu](mailto:jkinsinger@icc.edu).

Suggestions, Website recommendations, requests for topics or feedback of any kind are welcome! Tell us how you prefer to view the news; online or in print.