



A newsletter of the ICC Teaching and Learning Center and Instructional Innovation and Learning Resources Department

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The newsletter is best-printed in PDF format.

UPDATE: Fall 2006 Teaching and Learning Symposium **THURSDAY ONLY******

To accommodate teaching schedules, the symposium has been condensed into one full day on Thursday only!

Technology – Learning – Community – ICC North Cedar 134, Thursday, September 28, 2006

8 AM – 7:00 PM on Thursday ONLY

Facilitated by Tom Pilat, Janice Kinsinger and Patrice Hess

- **Learn from your colleagues and share ideas** of using technology wisely.
- **Draft a basic teaching philosophy**; read prior to the symposium; leave with new ideas!
- **Meet new faculty** colleagues from across the college.
- **Receive a USB “flash drive”** to save symposium artifacts and other files.

8:00 AM – 9:00 AM

Welcome and Introductions – Bagel Breakfast/Coffee/Juice

9:00 AM – 9:30 AM

Symposium **Goals and Purpose**

9:30 AM – 10:30 AM

Microsoft Word Teaching Strategies

10:45 AM – 11:15 AM

Microsoft Word Peer Share/Self-Assessment/Reflection/Debrief

11:15 AM – 12:15 PM

PowerPoint Teaching Strategies

12:15 PM – 1:15 PM

LUNCH - PowerPoint Peer Share/Self-Assessment/Reflection

1:15 PM – 3:00 PM

Web Resources and e-Portfolios

3:15 PM – 4:15 PM

Peer share/Self-Assessment/Reflection/Group Debrief

4:30 PM – 6:15 PM

“Learning from the Movies” **SOCIAL Networking and DINNER**

6:15 PM – 7:00 PM

Large Group Overview and Symposium Assessment

REGISTER with Janice Kinsinger at 694-5758 or jkinsinger@icc.edu **by September 15!** Open to a total of 20 full-time and adjunct faculty/staff. (Faculty who have never attended a GTS or Symposium, who can attend the full day symposium and who first respond will be given registration preference.)

Think About Your Teaching and Learning

It's the beginning of the fourth week of the semester...

- **Do your students know what grade they are earning?** Time to update grades in Blackboard or provide students with grade progress reports.
- **Do you have students who are not performing in or attending class?** Time to use the new Academic Warning System in PeopleSoft!
- **Do you know what the students think of the course so far?** Time to try a course assessment strategy like a climate, “bus” or “light bulb” survey.
- **Do you want to report grades, use the academic warning system or administer a survey and you are not sure where to start?** Visit the TLC, 240A on the East Peoria Campus M-F 8 AM to 4:30 PM. Evening appointments available by calling Patrice at 694-5295.

Learning Resource Centers Update

Classroom Emergencies by Michael Dant of Health Careers and Public Services and Gary Ashby of Public Safety is now available as a VHS videotape (**VC 4277**) at all three campus library locations. This session provides information to faculty and staff on how to handle classroom health and safety and weather emergencies.

EBRARY is a collection of over 30,000 e-books with new titles added weekly. These are academic titles and are listed in the Library Catalog just like in-print books are. You can access these both by searching ICC's Library catalog or by going to www.icc.edu/library and choosing ICC's Electronic Collection > Ebrary. Contact bhoughton@icc.edu or x8504.

Upcoming Events

Check eNews (<http://www.icc.edu/facultyStaff/eNews.asp>) and other college schedules for details on the following:

- **AAWCC Book Sale** - September 19 – 21 – Used books needed
- **World Fest 2006 and Black Expo** – September 16 – Civic Center
- **Guitar Life: Lecture Arts Series** ICC Guitarists Billy Cook, Michael Hull & Dan Greuter– TH, 9/14, 9:30 AM, 127F

Websites of the Week

Getting Results: A Professional Development Course for College Educators -

<http://www.league.org/gettingresults/web/> - These online course modules have just been developed through a grant by the League for Innovation in Community Colleges and WGBH and recently released. They are excellent resources for faculty new to teaching or for faculty seeking good background information in educational methods. Give Janice Kinsinger your feedback, if you review some modules.