



A newsletter of the ICC Teaching and Learning Center and Instructional Innovation and Learning Resources Department

By Janice Kinsinger; jkinsinger@icc.edu and Patrice Hess; phess@icc.edu

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Welcome New TLC and Learning Lab Staff

Trisha Alexander, ICC North Learning Lab Coordinator – Cedar 136 – 690-6833 – trisha.alexander@icc.edu

Gayle Blodgett, Instructional Technologist – TLC-240A - 694-8908 – gayle.blodgett@icc.edu

Markie Castle, Copyright Facilitator and Lead Adjunct Faculty – TLC-240A - 694-8907 or mcastle@icc.edu

Pamela Dewey, Instructional Technologist and Lead Adjunct Faculty – TLC-240A - 694-8908 – pdewey@icc.edu

Fall 2006 Teaching and Learning Symposium

Technology – Learning – Community – ICC North Cedar 134, Thursday- Friday, September 28-29, 2006

8 AM – 7:30 PM on Thursday and 8 AM – 3 PM on Friday (2 days)

Facilitated by Tom Pilat, Math, Science and Engineering; Janice Kinsinger and Patrice Hess, Instructional Innovation

- Learn from your colleagues and share ideas of using technology wisely.
- Draft a basic teaching philosophy; read prior to the symposium; leave with new ideas!
- Meet new faculty colleagues from across the college.
- Receive a USB “flash drive” to save symposium artifacts and other files.

Register with Janice Kinsinger at 694-5758 or jkinsinger@icc.edu **by September 12!** Open to a total of 20 full-time and adjunct faculty/staff. (Faculty who have never attended a GTS or Symposium, who can attend the full symposium and who first respond will be given registration preference.)

Think About Your Teaching and Learning

Seven Principles of Good Undergraduate Education - By Arthur W. Chickering and Zelda F. Gamson

Retrieved from <http://www.tltgroup.org/Seven/Home.htm>

The Seven Principles for Good Practice in Undergraduate Education were written in 1987 by Arthur Chickering and Zelda Gamson and published by the American Association for Higher Education. The Principles are based on research about teaching, learning, and the college experience.

1. **Good practice encourages student-faculty contact.**
2. **Good practice encourages cooperation among students.**
3. **Good practice encourages active learning.**
4. **Good practice gives prompt feedback.**
5. **Good practice emphasizes time on task.**
6. **Good practice communicates high expectations.**
7. **Good practice respects diverse talents and ways of learning.**

How do you incorporate the seven principles into your teaching and learning practices? What areas are your strengths? In which areas would you like to improve? Consider the seven principles as you continue the academic year.

Library Services Update

Visit the new and improved library webpage at www.icc.edu/library Go to “ICC’s Electronic Collection” and review the Ebrary collection of over 30,000 academic e-books in all fields. Contact Amy Glass for instruction for yourself or your students at Amy.Glass@icc.edu or 694-5748.

Upcoming Events

Check eNews (<http://www.icc.edu/facultyStaff/eNews.asp>) and other college schedules for details on the following:

- **AAWCC Book Sale** - September 19 – 21 – Used books needed
- **World Fest 2006 and Black Expo** – September 16 – Civic Center
- **Guitar Life: Lecture Arts Series** featuring ICC Guitarists Billy Cook, Michael Hull and Dan Greuter– Thursday, September 14 - 9:30 AM – 127F

Websites of the Week

Get MORE from Google - <http://www.google.com/intl/en/options/> - Google provides a useful way to search the Web. Google offers many more tools in their “even more” section. Consult this Website for free tools including Google Scholar (searches scholarly papers), Google Calendar and Picasa, a free picture editing and organizing program.

Getting Results: A Professional Development Course for College Educators -

<http://www.league.org/gettingresults/web/> - These online course modules have just been developed through a grant by the League for Innovation in Community Colleges and WGBH and recently released. They are excellent resources for faculty new to teaching or for faculty seeking good background information in educational methods.