



A newsletter of the ICC Teaching and Learning Center and Instructional Innovation and Learning Resources Department

By Janice Kinsinger; jkinsinger@icc.edu and Patrice Hess; phess@icc.edu

This email is best-viewed in HTML format.

The newsletter is best-printed in PDF format.

[September Organizational Learning/Teaching & Learning Center Event Schedule](#)

Click the link above to retrieve the full September schedule with descriptions of events.

Also find the schedule linked to www.icc.edu/innovation on the right side of the page.

Getting Started: Blackboard Basics – *Additional workshops scheduled!*

This 90-minute session will demonstrate common features of Blackboard and how they are used to deliver and support instruction. This workshop is suited for those with little or no prior experience with Blackboard or Blackboard users who need a basics refresher. Session facilitators are Pam Dewey and Gayle Blodgett, Instructional Technologists.

REGISTER: tlc@icc.edu or 694-8908 – sessions with no or low enrollment are subject to cancellation. Participants will receive an email confirmation of registration and be notified if the session is cancelled. **All sessions will be held in the Teaching and Learning Center, 240A on the East Peoria Campus from 4:00 – 5:30 PM on: Tuesday, August 28,**

Wednesday, August 29, Tuesday, September 4 and Wednesday, September 5.

Welcome New Full-Time Faculty

Darrin Symonds, Agricultural and Industrial Technology; **Visiting Scholar, Kevin Xu**, English and Language Studies; **Grant Grebner**, Agricultural and Industrial Technology; **Shari Dinkins**, English and Language Studies; **Cathy Empson**, Health Careers; **Pia Gavino**, Math, Science, and Engineering; **Elizabeth Baldrige**, English and Language Studies;

Kim Vietti, Math, Science, and Engineering; **Jennifer Scoby**, Math, Science, and Engineering; **Patti O'Connor**, Health Careers; **Kelly Thannum**, Math, Science, and Engineering; **Nikki Aitken**, English and Language Studies; **Sona Siegel**, Health Careers (began January, 2007); **Lisa Heck**, Health Careers (began January, 2007); and **Angela Bolden**, Math, Science, and Engineering. All faculty are pictured here, viewing from front to back and left to right:

<http://www.icc.edu/innovation/PDFS/NewFTFaculty07.pdf>

Especially for Adjunct Faculty

WELCOME all NEW ADJUNCT FACULTY: Additional orientation session for any new adjunct faculty from 4:30 – 5:30 PM in the TLC-240A on Thursday, August 30. All new adjunct faculty are encouraged to attend. Come with your questions. No need to RSVP.

The **Adjunct Faculty Compensation** information for 2007-2008 is linked here:

<http://www.icc.edu/innovation/PDFS/AdjunctCompensation0708.pdf> If you have questions, contact Melanie Riley, Employee Services at 694-5593, your Associate Dean or Janice Kinsinger at 694-5758.

Sign Up Now for Fall Series

Creating Significant Learning - Fall 2007 Series

NEW Creating Significant Learning Series

Tuesdays, 4:00–6:00 PM – September 18, October 2, October 16 and October 30 – TLC-240A

RSVP to the TLC at tlc@icc.edu or 694-8908 by **Friday, Sept. 7th.**

Faculty meet to discuss teaching in the community college using the book, **Creating Significant Learning Experiences**, by L. Dee Fink. Faculty participating are learning a new perspective in the overall design of their teaching and receive a copy of the book for attending all sessions.

Blackboard Institute – Fall 2007 Series

NEW Blackboard Institute

Tuesdays, 4:00 – 6:00 PM – September 11 & 25, October 9 & 23, and November 6 & 13 – TLC-240A.

RSVP to the TLC at tlc@icc.edu or 694-8908 by **Friday, Sept. 7th.**

Open to faculty new to Blackboard or faculty who would like a Blackboard refresher. Participants must attend all sessions to get the maximum benefit. **Blackboard for Dummies** text will be used and participants receive a free copy.

Faculty and Staff News

Wellness is a Journey, Wellness Works Sessions - What is Wellness? Where and how do I begin? Come and hear how living a balanced lifestyle through proper nutrition, regular physical activity and more can help you on your journey to Wellness. **Tuesday, August 28 – 10 AM – 212C and Noon – Thomas 1; Wednesday, August 29 – 1:30 PM – 212C**

Read this article from a faculty/student perspective on the “**Stress of Learning Tough Stuff**” linked here:

<http://groups.yahoo.com/group/trustees/message/3537>

E-Services/PeopleSoft Faculty Guide is available linked here;

<http://www.icc.edu/innovation/PDFS/peoplesoft/psFacultyGuideeServices07.pdf>

The **2007-2008 Faculty Handbook** is available from the ICC Website on the Faculty/Staff page and Instructional Innovation website linked here: <http://www.icc.edu/v1.11/eLibrary/facultyHandbook2007-2008.pdf>

Organizational Learning (Faculty/Staff Development) Committee

Thanks to those that attended the **Combined Faculty/Staff Development (Organizational Learning) Committee Meeting** last Friday, Aug. 17. The minutes are attached FYI:

<http://www.icc.edu/innovation/PDFS/August07MinutesOrganizational.pdf>

We will be rescheduling the **Teaching and Learning Retreat** based on our discussions at the Organizational Learning Committee Meeting. A planning meeting will be scheduled in the near future, once committee members are named.

Try a Classroom Assessment Technique (CAT)

The “**One Minute Paper**” is a slightly more elaborate version of the “**Muddiest Point**”. In this paper the faculty stops the class five minutes early (it does take longer than a minute in practice) and asks the students to respond briefly in writing to some variation of the following questions: “**What was the most important thing you learned in class today?**” and “**What important question remains unanswered?**” The results of this **anonymous feedback** are analyzed by the faculty member after class to show areas of content to review or clarify during the next class session. Summarized from **Classroom Assessment Techniques: A Handbook for College Teachers**, Angelo and Cross, 2nd edition, Jossey-Bass, 1993.

Learning Resource Center News

There is a reference desk e-mail address for each library in Outlook now. Please contact us at:

Reference Desk EP Library EPRef@icc.edu or at 694-5355

Reference Desk PDC Library PDCRef@icc.edu or at 999-4610

Reference Desk NC Library NCRRef@icc.edu or at 690-6837

We are available to answer your questions and schedule your library instruction.

Copyright and Fair Use Guidelines

Markie Castle, our Copyright Facilitator, is available by e-mail at mcastle@icc.edu to answer your Fair Use and Copyright questions for instructional packets and more. Her fall hours are Mondays 9 AM – 1 PM at Cedar 9, ICC North and Thursdays 8 AM – 2 PM at the TLC -240A, East Peoria.

Plan now to come to **lunch (bring your own lunch) and learn with Markie Castle - Monday, September 18 and/or Tuesday, September 19 from 11 AM – 12:30 PM in the Tranquility Room** to ask your questions.

Diversity Across the Curriculum

Interested faculty and staff are invited to: **National Hispanic Month Planning Meeting – Noon, Wednesday, August 29 in 211A. Contact shebra.bailey@icc.edu** with questions and comments.

Welcome Kevin Jun Xu from China! Kevin will be our Visiting Scholar this semester teaching CHN 110, CHN 111 and CHN 210 this semester in the English and Language Studies Department. Contact him at 694-5942 or Kevin.xu@icc.edu

The **Midwest Institute for International/Intercultural Education (MIIE)** has teaching modules free to use to help you globalize the content within your classes. Some of our faculty have developed modules designed to enhance your course content. Go to: <http://orgs.kvcc.edu/midwest/Modules/> for ideas in many disciplines. You will need: **Username: Midwest Institute** and the **Password: Modules** to enter! Feel free to adapt for your needs.

Ask your students to learn about their **best learning modes** by assigning them to take the **free online learning style assessment**. Just 16 questions to answer and they will learn useful and practical information to help them be successful students in your classes. Go to: <http://www.vark-learn.com/english/page.asp?p=questionnaire>

This email is best-viewed in HTML format. The newsletter is best-printed in PDF format.