

Illinois Central College
Assessment Fair Survey – May 11, 2011
73 participants

1. Please rate the **usefulness of the sessions** you attended for increasing your understanding of assessment by checking a selection. Please mark those that should be offered again during August Celebration of Learning or during the academic year.

Breakout Session	Excellent	Good	Fair/Poor	Offer Again	Comments
a. Mapping General Education Goals for an AD Program	9	13		Yes – 4	<ul style="list-style-type: none"> ● Well planned out and delivered ● Wasn't able to attend — offer in Aug. Celebration? ● Great job. ● No focus on understanding; only a way to track it. ● Helpful for future program plans. ● Great for all to see this.
b. Teaching Diversity & the Global Perspective	14	6		Yes – 7	<ul style="list-style-type: none"> ● Started an important discussion ● 30 minutes too short for much discussion. No answer to question in description. Needed lecture. ● Wanted a lot more time. ● Wasn't able to attend ● This could have gone on for hours — important topic — should have participants bring samples to share... ● Interesting discussion ● Thought provoking ● Geared towards courses that include global perspective but is hard to evaluate/assess. Ex.: Child Dev. (hard to assess) → global bus persp. (easy to assess)
c. Basics of Assessment	27	5		Yes – 6	<ul style="list-style-type: none"> ● Well organized and explained key to all. ● Great intro/review ● Provided a positive, practical approach.
d. Key Assessment Questions	15	17	2	Yes – 8 No – 1	<ul style="list-style-type: none"> ● Repetitive — did not achieve own session objectives ● Include at Celebration of Learning ● Nothing really new ● Very well organized, helpful ● Nothing new. ● Q & A portion was excellent.
e. World Café	11	5		Yes – 4	<ul style="list-style-type: none"> ● Great for tough questions — need longer time.
f. Effective Use of your Assessment Results	16	11		Yes – 3	<ul style="list-style-type: none"> ● A lot of repetition from the other sessions I went to. ● Practical ideas of types of assessments.

Breakout Session	Excellent	Good	Fair/Poor	Offer Again	Comments
g. Measuring the Immeasurable	14	9	2	Yes – 3 No – 1	<ul style="list-style-type: none"> • Came late — good discussion • Came in for 2nd part — took time to make sense of it. • Not sure what this is. • More interventions needed. • Interesting discussion. • The setting was hard for effective communication. We could see or hear each other. • I'd like to have more time at this. • Interesting ideas • Interesting commentary. • Best session! • Couldn't hear very well. • Hard to hear — need a bigger space.
h. Tackling Assessment with Technology	20	2		Yes – 7	<ul style="list-style-type: none"> • More info than I realized was out there • Slower • I wasn't aware of everything that is available. <u>Amazing!</u> • Need more time • Best use of my 30 minutes that I recall from prof. dev. experiences. • A good one for throughout the year and expand to 1-2 hours. • Really wonderful, need twice as long!! • Useful, organized, so helpful.

2. Please rate the **features of the day** below by checking.

Feature	Excellent	Good	Fair/Poor	Comments
Location	52	7		<ul style="list-style-type: none"> • Why not East? • Easy access • Good signs
Lunch and Snacks	32	21	4	<ul style="list-style-type: none"> • Unhealthy choices • Salads good, though • Reduce time to 45 min. • Drinks in dining area, less congestion • Ran out of fruit, ran out of veggie burgers but otherwise fine • Not a fan of the burgers • Very good.
Prizes	41	10		<ul style="list-style-type: none"> • Appreciate the Flash Drive • Love the flash drives. • Don't know what they are.
Course Level Assessment Assistance	21	6		<ul style="list-style-type: none"> • Wonderful! Excellent! Thank you! • Nice to have for those who needed it. • Didn't use. • Didn't go. • Very helpful! • Kari was <u>very</u> helpful. • Everyone was extremely helpful and friendly.

3. How has your understanding of assessment changed due to your participation in today's Assessment Fair?

- Yes (2)
- I've learned exactly what is required of me to fulfill assessment.
- Improved
- Supports student learning — assessment is both used for improv. and validation
- Keep it simple is my new mantra!
- It's important to have interdepartmental conversations.
- More aware of formative and summative, how and when to use assessment
- Increased
- I realize I do assessment already!
- Very helpful!
- I'm at novice level so any info is a plus. I will need this again for reinforcement.
- Been modified/broadened
- I understand applications more clearly.
- Reinforced what I am already doing and how I use the assessment results/data.
- It's not meant to be difficult. Results could help all of us to reach the goal of student accomplishment.
- Although I do it informally all the time, I need to look at doing it formally as well on a regular basis.
- I realize that what we want students to learn vs. know may not be the same thing.
- I had a good understanding due to background as K-12 teacher. I gained an understanding of issues at college level.
- Better understanding of Evaluation vs. Assessment. Ideas to perform assessment.
- Made it clearer
- It was good to review how assessment tools can improve your course and improve student learning.
- Need more initial assessment.
- Nice job.
- I don't know if my understanding necessarily changed, but I enjoyed brainstorming/sharing ideas. It started the thought process of assessing courses versus gen ed goals.
- Much better — this was very helpful.
- Can roll preassessments for upcoming topics into post-assessments (i.e., exams).
- Reinforced ideas
- Yes. I have a much greater understanding and appreciation of assessment now. Very helpful.
- "Soft" assessments can be used.
- Looking at course objectives on a regular basis
- I figured out I'm doing a lot more of it than I realized!
- Lots of new ideas, especially with using technology.
- Yes, I'm ready to check all my goals and objectives for measurability and validity.
- Not really.
- The whole idea of assessment is positive. I received very practical ideas that will help my teaching and student learning.
- A little — as designed, it did not cover a lot of material. It did make me more likely to attend a more in-depth meeting/workshop.

- Not much has changed but rather has evolved and grew throughout the day.
- Approachable — informative — great day!
- More in-depth.
- I have a better understanding of practice in other departments/disciplines.
- I understand the process a little better.

4. Would you like to see a similar Assessment Fair offered again next year? If so, when best should it be offered: May Study Day, Midterm Break Day in October or suggest an alternate time? Please provide your comments.

- Yes (5)
- May Study Day (8)
- Yes, Midterm Break Day in October (4)
- Celebration of Learning
- Do a track of these sessions (½ hr) at Ang C of L.
- I like May Study Day if the grid is the goal. October is better to change the cultural paradigm (which is probably our ultimate goal).
- Alternate time
- Yes, May Study Day and Midterm Break
- If there are more changes or updates to information — Yes!
- While this is a good day, next year at this date is too far off. Midterm Break in October.
- The May Study Day worked well for me — but would like a different topic next year.
- Yes — last week in April or first week in May; finals week tough but in reality, no perfect time.
- Yes. Same time to prepare for next year.
- Yes — a week later.
- Probably not this date.
- No Midterm Break Day.
- Fall session!!
- This was a good time.
- Yes. All of the above plus!
- During Celebration of Learning
- Yes. August Celebration of Learning?
- This was a good day.
- This was a good time.
- I like the May Study Day — can get ideas to utilize for Fall semester.
- Midterm Break Day
- May Study Day. I like this time — it's a deep breath and something for me and my development, like an oasis in the frenzy of grading.
- This was actually a good day for this. It seems like a large crowd.
- Midterm Break Day or any time
- Yes! Level II with results from this conference.
- I wasn't sure about the May Study Day because of all the end of the semester stress, but I found that it was good to take a break.
- Midterm Break Day. Not all programs are able to take a May Study Day due to program requirements (snow days killed us!).

- Yes. I think many people might attend if offered at another point in the semester. I know that a number of colleagues chose not to attend due to grading and final preparations.
- August or January celebration times
- Yes, have the event again next year.
- At the beginning of the semester during the Celebration of Learning
- Yes — August C of L and Study Day in May

5. Please add any further comments you have or session ideas to help us improve learning offerings for faculty and staff. You may use the backside of this form. Please hand in before you leave today!

- Better food, make computers
- Fantastic — thanks!
- Short and sweet — a good way to deal with assessment.
- Great at North Campus — keep there. Shorten lunch — seemed a bit long; only need five minutes to “travel” to next session.
- I believe that students need to understand assessment and how it will assess faculty to improve learning so need to orient students what assessment is and how it works and why it is done.
- Level II for those who attended — Level II with longer sessions of interest.
- I truly enjoyed the day. Thank you greatly for your time and effort into making this an informative and creative day!
- Next time, non-diet soda selection in addition to diet.
- I was only involved with World Café Session. The first session was more positive and innovative. From my perspective, the second session was more questionable. It led me to believe that the faculty understanding of assessment and the purpose of the grid and plan for utilization of grid data is not clear. I think the World Café Session needs to be wrapped up with three or four conclusive points (ideas, questions, tasks, etc.)
- Liked 30 min. sessions — liked conversations. May not need 60 min. for lunch.