

# Assessment Fair

Wednesday May 11, 2011 10:00 am - 2:00 pm, ICC North

## Making Assessment Meaningful

Grand Opening Welcome: 10:00-10:15 am - Arbor Auditorium 261

**Showtime #1: 10:20-10:50**

**Lunch: 11:30 am-12:30 pm**  
Arbor 270 A

**Showtime #3: 12:35-1:05 pm**

**Showtime #2: 11:00-11:30**

**Showtime #4: 1:15-1:45 pm**

Session Choices for Showtime #1 and Showtime #2:

**Mapping General Education Goals for an Associate Degree Program**

**Hickory 106**

Stacy Gehrig & Michael Sloan

Explore how program planners and curriculum writers can use a program matrix to identify in which courses knowledge and skills relating to general education and program goals are being introduced, reinforced, or demonstrated.

**Teaching Diversity and the Global Perspective**

**Hickory 103**

Jon Stamm

What are we trying to accomplish and how do we assess it?

**Basics of Assessment**

**Hickory 105**

Kari Schimmel, Dorothy Dean & Margaret Swanson

What is our assessment focus at ICC? Discuss the purpose and strategies to help us improve student learning. Bring your questions.

**Key Assessment Questions**

**Hickory 131**

Julie Feeny & Bill Hammer

After you know the basics of assessment what do you do next? This session will focus on the in-depth questions each person should ask before starting an assessment.

Session Choices for Showtime #3 and Showtime #4:

**World Café**

**Hickory 126**

Larry Kellerman

Join your colleagues in a unique small group format for conversations that matter. Using the World Café model, these conversations will help develop a deeper understanding of assessment and its role in the learning process.

**Effective Use of Your Assessments Results**

**Hickory 106**

Bill Hammer & Michelle Weghorst

Learn how to interpret and follow through with assessment. Did you get the answer you wanted? Did you get the information you needed? Did you ask the right question/s?

**Measuring the Immeasurable**

**Hickory 130 Lounge**

Deb Wilson

A round table discussion on a "metaphysical" level. How do we measure students' appreciation of human suffering, joy, grief, or despair in the arts, expressive or plastic? How do we discern the depth of students' considering the possible human consequences inherent in scientific advances? If such learning completely escapes quantification, then can we infuse qualification in the assessment process?

**Tackling Assessment with Technology**

**Hickory 105**

TLC staff

See demonstrations of technology tools to make assessment more efficient, effective and sometimes easier!

**Reflection Survey, Wrap-Up and Prize Giveaways: 1:50-2:00 pm**

**Hickory 131**

**Course Level Assessment Assistance**

**Hickory 124**

Kari Schimmel and Dorothy Dean will be available after lunch to answer your questions about course level assessments.

Participants will be given a ticket towards prizes at each session!  
**More sessions attended equals a greater chance to win!**

**RSVP** to the Teaching & Learning Center, [tlc@icc.edu](mailto:tlc@icc.edu) or (309) 694-8908 before Monday, May 2.