



Assessments - Adaptive Release

July 2011

What is Adaptive Release?

Adaptive Release is an option that allows you to control when and how course content is distributed. You can set content items to be available for certain periods of time or to certain groups of students. You can also set performance standard and have materials available only after something else has been completed or a specific grade has been achieved.

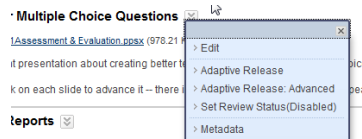
Basic

The basic Adaptive Release of content allows you to create **one rule per content item** from one of the four categories:

- Date
- Membership
- Grade
- Review Status

Adaptive Release settings are applied to existing content items. Create your course content first, then apply the settings you wish to use for Adaptive Release.

Locate the item where adaptive release settings will be used and click on the drop-down list next to item title. Select **Adaptive Release**.



Date

The first section allows you to restrict the date when an item is available by setting **Display After** and **Display Until** dates. This works just like the date and time restrictions you can set when creating an item.

Date

Setting a Date criterion for this item will restrict the dates and times of the visibility of this item.

Choose Date

Display After

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Display Until

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Membership

The second section allows you to grant access by membership. You can grant member status two ways by individual or by group.

Membership

This content item is visible to all users until a Membership criterion is created. Users mu

Username

Enter one or more Username values or click Browse to

To select individuals -- type the username of the individual students into the text box or use the browse feature to find and select them.

If you have groups created in the course a list of available groups will be displayed.



Highlight the name of group to select and click the right arrow to move the group to the selected box.

Grade

The third selection choice allows you to make content available based on the contents of a Grade Center column.

Grade

This content item is visible to all users until a Grade criterion is created. Possible points for a Grade Center grade entered must be numeric.

Select a Grade Center column

Select Condition

User has at least one attempt for this item
An attempt is recorded in the Grade Center when the user submits a Test, Survey, o

Score Percent

Score Percent Between and

Use the drop-down menu to select a Grade Center column and then use the radio buttons to select the conditions that must be met.

- **User has a least one attempt for this item** -- if the score is not important, select this option.
- **Score** -- use the drop-down menu to select Greater than or equal to, Less than or equal to, or Equal to -- and enter the number to use
- **Score between** -- use this option if you want the score to fall into a specified range and enter the upper and lower limits of the range.

Review Status

The last section allows you to use Review Status as the criteria. Use this option when students are expected to look at something else in the course site before they have access to this item.

Review Status

This content item is visible to all users until a Review Status criterion is created. Selecting an item will permit users to mark that

Select an item

Use the **Browse** feature to find the item.

When you have completed creating your settings, click **Submit**.

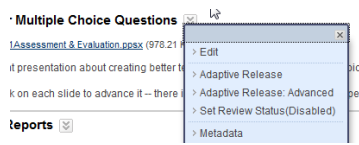
Questions?

Contact the Teaching & Learning Center
tlc@icc.edu
(309)694-8908

Adaptive Release - Advanced

The advanced features of Adaptive Release allow you to create multiple criteria using the any combination of:

- Date
- Membership
- Grade
- Review Status



Locate the item where adaptive release settings will be used and click on the drop-down list next to item title. Select **Adaptive Release Advanced**.

Create Rule

A rule is a set of criteria that determines if the content is visible to students. If multiple rules are created, the content will be **visible** to a student if **any of the rules** are met. For content to be **released** to a student, the student must satisfy **all criteria** in one of the rules below.

Create Rule

Content Status: Available
There are no rules for this item. Click **Create Rule** to add a rule.

Click on **Create Rule** to get started. Each rule must have a

Rule Name

Provide a name for this rule

★ Rule Name

name - make is as descriptive as you need to so that you understand what you are requiring of the students.

Once the rule is named you can create the criteria.

Use the drop-down

Create Criteria **Review Status**

Content Status: Available
No criteria exist. This rule will not prevent access to this content for users.

menu for **Create Criteria** and make your choice from the options displayed. The options and choices are the same as were available in the basic settings.

Create Criteria **Review Status**

- > Date
- > Grade
- > Membership

Grade

This content item is visible to all users until a Grade criterion is created. Possible points for a Grade Center grade or column:

Select a Grade Center column:

Select Condition:

User has at least one attempt for this item

An attempt is recorded in the Grade Center when the user submits a Test, a

Score Percent

Only use the attempt criteria for items that track attempts in Grade Center -- discussion boards, blogs, wikis and journals do not track attempts -- if you want to use one of those columns as a criteria it needs to be based on the grade value.

Review Status

This content item is visible to all users until a Review Status criterion is created. Selecting an item will permit user

Select an item:

Review status can be used with any item in the course site. If review status has not been enabled for an item selecting it as a criteria will enable it at the content item level as well.

In this example, a student must have marked the review status for the course syllabus AND must have a grade greater than 2 points in the Grade Center column for the discussion board selected. When BOTH of those conditions are met, the student will see this content displayed and will be able to access it.

And/Or?

In the previous example, where there are multiple restrictions added to one rule, all of the conditions must be met before the student can access the materials. This is considered an AND condition. The first criteria AND the second criteria within the rule must be satisfied by the student.

Content Status: Available

Criteria Type	Description
Review Status	Course Syllabus
AND Grade	About Me (Greater than or equal to 2)

When multiple rules are created (each with ONE criteria), only one of the rules must be met for students to see the content. This is considered an OR condition. Any of the rules can be met and the condition will be satisfied.

Rule Name	Criteria
Rule 1	Review Status: Course Syllabus
OR Rule 2	Grade: About Me (Greater than or equal to 3)

Enabling Review Status

The option to have each student verify he/she has looked at something can be used separately from Adaptive Release. Find the content item that you want to set the review status for and select **Set Review Status**.

Use the radio buttons to **Enable** review. Students will see the option to mark an item as

Review

If Review is on, users will have the ability to mark this item as Reviewed. If Review

Review Enable Disable

Submit **Course Syllabus**

Attached Files: [bb_syllabus_june_2010.docx](#) (37.323 KB)

This is the syllabus for the workshop. It is an old one. One replace it with the new version.

Mark Reviewed

reviewed. They need to click **Mark Reviewed** once they have looked at the item. As an instructor, you can check the progress of your students by selecting **User Progress** from the drop-down list for an item with **Review Status** enabled. You will see the date and time the students mark the review next to their names.

User Progress

The visibility and review status of content items for a specific user are displayed in the table below. [More Help](#)

Last Name	First Name	Username	Course Role	Visibility	Reviewed	Date Reviewed
Student	Sally	test1	Student	<input checked="" type="radio"/>	<input checked="" type="checkbox"/>	Jul 21, 2011 10:10:58 AM