

Ways to Use Blackboard to Enhance Traditional Classes

Prepared by Patrice Hess, Coordinator, Instructional Technology – phess@icc.edu
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This session will identify the tools and features of Blackboard that can be used to enhance learning in a traditional course. Tools and features will include email and discussion board communication, facilitating groups and assessments. Faculty who are new to Blackboard or have limited Blackboard experience will benefit from participating in this session.

The numbered item provides a suggestion for a way Blackboard can be used to enhance traditional instruction. The item in parenthesis describes the area of Blackboard that can best support this function.

1. Announcements
2. Syllabus (**Course Information**)
3. Course Calendar, Outline or Due Dates (**Course Information, Calendar or Tasks**)
4. Course Policies and Procedures (**Course Information**)
5. Course Content (**Content Areas; Course Materials, Assignments, Course Documents, Homework...**)
 - a. Weekly Assignment Information
 - b. Links to Documents
 - c. Links to Handouts
 - d. Links to Websites
 - e. Quizzes
 - f. Tests
6. Instructor Information (**Staff or Faculty Information**)
7. Discussion (**Discussion Board**)
 - a. Social Discussions
 - b. Academic/Assigned Discussions
 - c. Peer Review
 - d. Small Group Work
 - e. Guest Speakers
 - f. Field Experience/Internship Check-In
8. Email (**Communication**)
9. Gradebook/Grade Posting (**Gradebook**)
10. Webliography – a collection of useful/relevant Weblinks (**External or Website Links**)
11. Live Chat (**Collaboration**)
12. Homework Collection (**Digital Drop Box**)
13. Small Group Collaboration Tools (**Groups**)
14. Assessment and Evaluation (**Test Manager, Survey Manager, Pool Manager**)
 - a. Tests and Quizzes
 - b. Tests and Quizzes from Pools
 - c. Surveys