Classroom Assessment Technique (CAT) Activities

The “One Minute Paper” is a slightly more elaborate version of the “Muddiest Point”.
In this paper the faculty stops the class five minutes early (it does take longer than a minute in practice) and asks the students to respond briefly in writing to some variation of the following questions: "What was the most important thing you learned in class today?" and "What important question remains unanswered?" The results of this anonymous feedback are analyzed by the faculty member after class to show areas of content to review or clarify during the next class session.

Summarized from Classroom Assessment Techniques: A Handbook for College Teachers, Angelo and Cross, 2nd edition, Jossey-Bass, 1993.