

Timeline for Assessment of General Education Goals Project

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| February, 2006 | <ul style="list-style-type: none">• Present plan to Academic Assessment Committee• Introduce plan to departmental Associate Deans |
| March – May 2006 | <ul style="list-style-type: none">• Meet with Associate Deans, Teaching Chairs, and/or Coordinators to outline the plan. |
| March – August 2006 | <ul style="list-style-type: none">• Departments meet to choose courses, develop assessment activities, and complete form (if necessary) for a third of the transfer courses within the department. |
| August, 2006 | <ul style="list-style-type: none">• Introduce plan to all faculty during Celebration of Learning presentations. |
| Fall Semester 2006 | <ul style="list-style-type: none">• Prepare list of courses.• Faculty perform general education assessment activity on a third of transfer courses.• Analyze results and make decisions for change.• Make plans to implement any changes in spring 2007.• Report to Assessment Coordinator and Associate Dean. |
| Spring Semester 2007 | <ul style="list-style-type: none">• Implement any changes from assessment activity.• Develop General Education Goals assessment activity for an additional third of transfer courses.• Develop General Education Goals assessment activity for a third of occupational courses.• Report on results of any changes made. |
| Fall Semester 2007 | <ul style="list-style-type: none">• Begin assessment activity for second group of transfer courses ready for General Education Goals assessment.• A third of occupational courses perform General Education assessment activity in classes.• Assessment activity performed and results analyzed.• Continue performance of assessment activity in first group of the transfer courses and report on follow-up activities. |
| Spring Semester 2008 | <ul style="list-style-type: none">• Implement changes indicated by assessment |

activities.

- Develop General Education Goals assessment activity for final third of transfer courses and second group of occupational courses.
- Continue activities for courses already assessed and incorporate any necessary changes.
- Prepare reports for Assessment Coordinator and Associate Deans.

Fall Semester 2008

- Begin assessment activities for final third of transfer courses and second group of occupational courses.
- Analyze and determine changes or improvements.
- Prepare follow-up report on previous activities and submit current results to Assessment Coordinator and Associate Deans.

Spring Semester 2009

- Implement changes for final third of transfer and second group of occupational courses.
- Develop and plan activity for final third of occupational courses.
- Prepare reports for Assessment Coordinator and Associate Deans.

Fall Semester 2009

- Implement final third of assessment activities for occupational courses.
- Analyze and determine any necessary changes and follow-up on all previous activities.