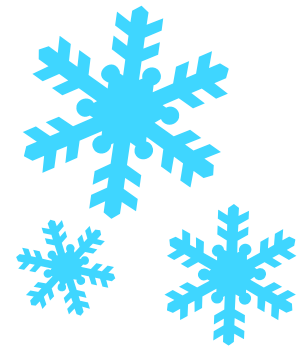


Illinois Central College

DRAFT JANUARY CELEBRATION OF LEARNING

Thursday, January 10, 2008



Before the busy semester begins, meet and connect with your colleagues on issues of Teaching, Learning and Service! Each session notes the Blueprint Goal and intended audience to help in your planning. Please RSVP for the dinner by January 7 to Patricia Schubert – 694-8296 or pschubert@icc.edu

9:00 – 10:30 AM - Morning Coffee and Values Conversation

Café Breve 3rd Floor Technology Center

ICC Core Values: All Intended Audience: All faculty and staff

Meet with the Executive Leadership to kick-off a new semester and discuss our college's Core Values.

1:30 – 2:50 PM – Select one session from below to attend.

Teaching at the Community College* – 239A – Janice Kinsinger, Patrice Hess

Blueprint Goal: Student Learning Intended Audience: All faculty

New to teaching? Need a teaching refresher? Who are our students? Bring your course syllabus and work through your planning for course objectives/learning goals, course content, evaluation and assessment, active learning strategies and possible use of instructional technology.

Developmental? Foundational? How can I help my students learn more effectively?

226A – Dr. Michael Boyd, 2008 Endowed Teaching Chair

Blueprint Goal: Student Learning Intended Audience: All faculty, student support staff and tutors

The number of “under prepared” or “at-risk” students is increasing dramatically. Effective teachers need to develop instructional strategies designed to help developmental learners meet with success. This session, aimed at faculty of all developmental and transfer level classes, will address best practices for classroom instruction, program/curriculum design, and supplemental instruction.

Podcasting – Teaching and Learning Center/TLC–240A – Brandy Thatcher

Blueprint Goal: Student Learning Intended Audience: All faculty and staff

Get an overview of podcasting, audio recordings for learning, and how you can use podcasts in your course. Learn where to find free services and tools to create your own podcasts.

Advanced Outlook – TC 117 – Jeff Maston

Blueprint Goal: Service Intended Audience: All faculty and staff

Organize your e-mail, create rules for managing email, use the calendar to schedule appointments and meetings, accessing your Outlook information through Web-mail, and more.

I-Space Hands-On Training – TC 215 – Jean McAdams and Alaina Smith

Blueprint Goal: Service Intended Audience: All faculty and staff

Learn the new system for reserving space and scheduling events at the college for interested faculty and staff.

3:00 – 3:50 PM – Select one session from below and next page to attend.

Diversity Study Circles – 327A – Dr. Rita Ali

Blueprint Goals: Outreach/Student Learning/Service Intended Audience: All faculty, staff and students

Learn all the details about the upcoming Diversity Study Circles. Topics to include: Poverty & Socio-Economic Status; Religious Diversity; Body Image; The African-American Male; Race & Ethnicity; Employment Status; Globalizing the Campus; and Diverse Learning Styles. There is still time to get involved--faculty, staff and students! This is a great outside of class student project!

More on following page

eServices/PeopleSoft for Faculty – TC 215 - TLC Staff**

Blueprint Goal: Service **Intended Audience:** All faculty

Learn access to and use of Rosters, Academic Warning, Attendance and Grades: a “must” for new faculty and a great review for faculty still learning the eServices/PeopleSoft routine.

Integrating Assessment into Your Program Plan – 306A – Dr. Jill Wright and Dorothy Dean

Blueprint Goals: Student Learning; Finance/Value **Intended Audience:** All faculty

How does general education goal assessments and department or program assessments relate to Program Plans? Learn what other programs/departments are doing and why. What is our progress on our General Education Goals Assessment AQIP Project? Beyond the basics of assessment at ICC!

How should Academic Warning be Used? – 226A – Dr. John Avendano, Dr. Arthur Rich, Dr. Leah Adams-Curtis and Academic Standards Committee Members

Blueprint Goals: Service; Student Learning **Intended Audience:** All faculty and student support staff

How is a non-attender defined? Who is a never attender? How should the Academic Warning System be used and how does the college respond? Learn the full process and help the college to strengthen it.

Curriculum Development System – TC 214 – Jean McAdams

Blueprint Goal: Service **Intended Audience:** All faculty

Come see an overview presentation of the new online curriculum development system. It is a must for faculty and staff planning syllabi and/or program revisions in the near future!

4:00 – 4:50 PM – Select one session from below to attend.

Who–What–When & How of Teaching at ICC* - New Faculty Orientation for All New Adjunct and Full-Time Faculty – 239A - Janice Kinsinger and Patrice Hess

Blueprint Goal: Student Learning **Intended Audience:** Faculty new to ICC

Tour through the Faculty Handbook and ICC Website to discover resources ICC offers to help in your teaching.

Do the “Seven Principles for Good Practice in Undergraduate Education” Still Hold True for Our Millennial Students? – 233B – Dr. Paula Ahles and Janeil Davis, QUEST

Blueprint Goal: Student Learning **Intended Audience:** All faculty, student support staff and tutors

How should we best reach our 18 – 21 year old students for learning? How can we reach them more effectively?

Getting Started: Blackboard Basics – TC 214 - Pamela Dewey

Blueprint Goal: Student Learning **Intended Audience:** All faculty and staff

Learn how to use Blackboard for communicating with students, posting course materials online and reporting grades.

Beyond the Basics of Blackboard: Assignments/Surveys/Tests – TLC-240A – Gayle Blodgett

Blueprint Goal: Student Learning **Intended Audience:** All faculty and staff with some prior Blackboard experience

Have you explored using the “official” Assignments feature of Blackboard? Interested in collecting feedback from your students? Wondering about delivering quizzes online next semester? Participate in this session to learn more about these features. Prior Blackboard experience is recommended for this workshop.

5:00 - 5:50 PM – Department/Program Learning Communities

Blueprint Goal: Student Learning **Intended Audience:** All faculty

How do I know that my students are learning the course outcomes and are ready for the classes beyond? Content specific discussions for all faculty, facilitated by **Deans/Associate Deans/Teaching Chairs/Lead Instructors**

306A -- English and Language Studies: Development Learning Community	211A - Community Outreach Faculty	220A – Public Services
307A -- English and Language Studies: Composition Community	224A - Social Sciences Faculty	123A – Arts and Comm.
308A -- English and Language Studies: Cultural Studies Community	TC 214 – BIS Faculty	245 - AIT
239A – Health Careers: Health Careers Faculty	320A – M/S/E Faculty	TLC-240A – Any other faculty

6:00 - 6:30 PM – All Faculty Address: “The Role of Adjunct Faculty” – Cafeteria

Dr. John Avendano, Dr. James Palmer of Illinois State University and Dr. John Erwin

6:30 – 7:30 PM – Dinner and Conversation

Remember to **RSVP** to Patricia Schubert – 694-8296 or pschubert@icc.edu for the evening meal.

***Teaching at the Community College and **eServices/PeopleSoft for Faculty** will be repeated for new/newer faculty to ICC who cannot attend January 10. These sessions help to fulfill the Blueprint for Success for New Faculty Orientation/Enculturation and inform on classroom observations, compensation and other faculty expectations.

Wednesday, January 9, 2008 – 5:30 – 7:30 PM – TLC - 240A

Friday, January 11, 2008 – 3:00 – 5:00 PM – TLC – 240A

Saturday, January 12, 2008 – 9:00 – 11:00 AM – TLC – 240A

