

## SUMMARY/CONCLUSIONS

Through the Self-Study process the entire institution paused and reflected on the state of the College. As a collaborative effort, it has reaffirmed the community of the institution. The significant achievements of the past ten years are reminders of change, growth, and development. This chapter presents a summary, by criterion, of the Self-Study findings.

### ***Summary of Findings***

#### **CRITERION ONE - MISSION AND PURPOSES**

The institution has clear and publicly stated purposes consistent with its mission and appropriate to an institution of higher education.

The College has purposes and goals consistent with its Mission that are appropriate to an institution of higher education. With the next cycle of strategic planning, the College will review and revise these purposes as needed to keep pace with changing needs and challenges.

#### **CRITERION TWO - HUMAN, FINANCIAL, AND PHYSICAL RESOURCES**

The institution has effectively organized the human, financial and physical resources necessary to accomplish its purposes.

The College has organized the necessary human, financial, and physical resources to meet its purposes. Despite some concerns, adequate decision-making, administrative, and communication structures are in place. Human, financial, and physical resources are distributed in accord with the values held by institutions of higher education. The College possesses appropriate human and physical resources, as well as the financial strength, to deliver its programs and services.

#### **CRITERION THREE - EDUCATIONAL PURPOSES**

The institution is accomplishing its educational and other purposes.

The College is accomplishing its educational and other purposes as indicated by multiple assessment measures delineated in the Student Academic Assessment Model. Faculty, students, and staff are challenged to do their best as teachers and learners together in an institution of higher education. The next review of the Assessment Plan, by the Outcomes Assessment Committee will incorporate greater detail and specificity in the assessment of student learning outcomes as gleaned from faculty reports.

#### **CRITERION FOUR – INSTITUTIONAL EFFECTIVENESS**

The institution can continue to accomplish its purposes and strengthen its educational effectiveness.

The College demonstrates effective, flexible planning and decision-making processes while remaining consistent in Vision and Mission. It demonstrates the ability to handle anticipated challenges, such as renovating and opening the Health and Public Services Building, along with unanticipated challenges. The College applies resources directly to immediate needs required for an effective, functional environment.

The past and present patterns of effective decision-making and funding allocations provide evidence of the College's intention and potential for the future. With evaluation leading to change, the College can continue to accomplish its purposes and strengthen its educational programs.

## **CRITERION FIVE – INSTITUTIONAL INTEGRITY**

The institution demonstrates integrity in its practices and relationships.

The College demonstrates integrity by providing an experience that students and employees can trust. It adheres to its Mission to provide for the diverse needs of the individuals and community it serves. Past practices such as academic honesty, conflict resolution, equity, diversity, and organizational programs are evidence of the College's commitment to institutional integrity.

